Pronghorn Adaptations

Pronghorn's huge	eyes see up to	_ miles	away.											
					19		18			010	A			
Pronghorn	up to 45 miles-p	er-hour			7.10									
					11					-	F / S	1		
Largo	halp prangharn listen fa	r danaar										10		1
Large	help pronghorn listen fo	uanger		17	18	1					14			
											1	L	The	
To protect them fr	rom coyotes, fawns have no					11						1	A. W.	4
					19	21	19	18			Jak		WI	M
A huge	pumps blood to hard we	orking m	uscles	s	8.6						51	H W	IN	3/19/1
				10	2	17	18	12						
Large	hold lots of oxygen.													
Large		22			1									
To run over rough	ground, pronghorn have		leg	bone	s.									
						10								
	houses in muscles, called mito	chondria	a, help	muso	cles mo	ve qui	ckly.							
								5	19	14	2	18		
Blood rich in hemo	oglobin holds more oxygen for har	d			2 V 5	_ mus	cles.							<u> </u>
								14	19	18	15	4	11	6
A good sense of	sniffs out dange				25									
			3	_	25	23								
	A B C D E F G H I	JK	L M	N	O P	QR	5	T U	V V	/ ×	γZ			
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Answer:

Pronghorn Adaptations

Pronghorn's huge e	eyes see up to	miles away.	£ 20	<u>0</u> _	22	18			1.		
Pronghorn	up to 45 mile	es-per-hour. <u> </u>		11							
Large	help pronghorn listen	for danger. 2	17	18	<u>S</u>						
To protect them fro	om coyotes, fawns have no			<u>0</u> _0			- 8		11/1		
A huge	pumps blood to hard	working muscles	s. <u>h</u>	<u>e</u> .	<u>Q</u> 17	18 1	2		ZAKA	' X	
Large	hold lots of oxygen	25 22 11	6 1	2							
To run over rough g	ground, pronghorn have	leg	bones	12		4		5			
	_ houses in muscles, called m	nitochondria, help	o muscle:	s mov	e qui	ckly. D	19	<u>V</u>	<u>e</u> _	18	
Blood rich in hemog	globin holds more oxygen for	hard			_ muse		19	18	15	4 11	6
A good sense of	sniffs out da	nger. <u>S</u> <u>M</u>	<u>e</u>		25						



Answer: Sage brush

Pronghorn Parts of Speech Poem

Use your knowledge of pronghorn and parts of speech to write a poem.

Parts of speech review:

Noun: a person, place or thing

Adjective: a word that describes a noun (tells how many, what kind, which one)

Conjunction: a connecting word (and, but, or)

Verb: describes an action or state of being

Adverb: describes a verb or another adverb (tells when, where or how)

Directions for a Parts of Speech Poem:

Line 1: noun

Line 2: adjective, conjunction, adjective

Line 3: verb, conjunction, verb

Line 4: adverb

Line 5: rename title or line 1

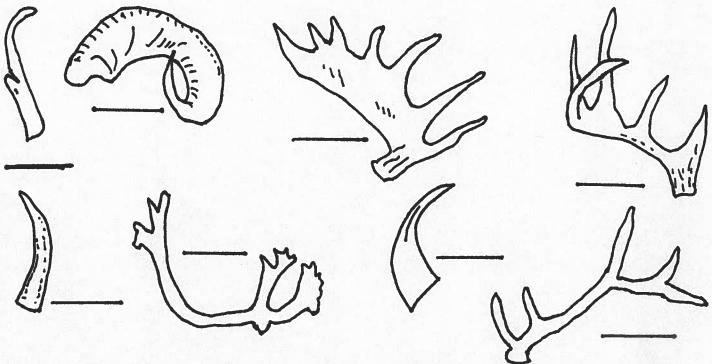
Your turn!



Horns and Antlers Do You Know the Difference?

Write the letter of the name of the animal that grows the horn or antler in the spaces below. Circle the horns.

A. Mour	tain Goat B.	Bighorn Sheep	C. White-tailed Deer	D.	Bison
E. Moos	e F.	Elk	G. Pronghorn	Н.	Caribou



Now, brainstorm the differences between horns and antlers. Write an acrostic poem for horns and antlers explaining some of the differences.

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0	N_
R	T. T
N	
S	<u>Evillation of the Evillation </u>
	R
	S

Horns and Antiers Do You Know the Difference?

Write the letter of the name of the animal that grows the horn or antler in the spaces below. Circle the horns.

A. Mountain Goat

B. Bighorn Sheep

C. White-tailed Deer

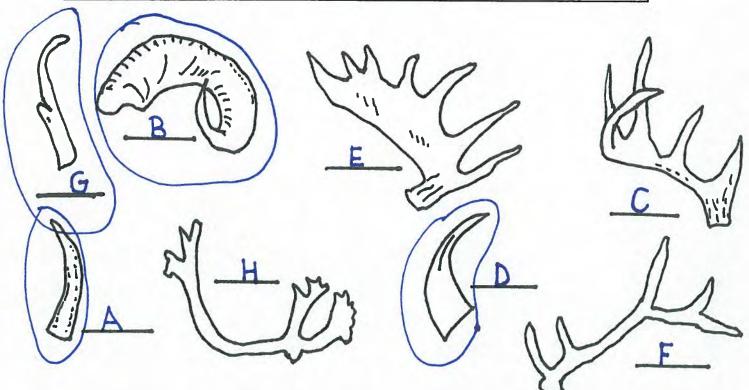
D. Bison

E. Moose

F. Elk

G. Pronghorn

H. Caribou



Now, brainstorm the differences between horns and antlers. Write an acrostic poem for horns and antlers explaining some of the differences.

Hollow sometimes
On head
Really strong
Never stops growing
Stays on head

New each year
Temporary
Little at first
Elk, deer, moose
Rarely on females
Solid and branched